
GLENDOWIE KĀHUI AKO
COMMUNITY OF LEARNING
COMBINED BOARD MEETING 26th June 2018
Glendowie

Schools in our Community of Learning









Glendowie College

Churchill Park

St Heliers Bay

Glendowie

Purpose

- To present the Lead Principals Final Report
- Celebrate and share successes across the Community
- To introduce the New Lead Principal

Achievement Challenge Secondary. RD

- To raise the percentage of students across Level 1-3 achieving NCEA endorsed with merit or excellence, and increase the number of scholarships to over 40 a year

- To implement the Middle Years programme in Years 9 and 10

Primary Schools Achievement Challenge Writing

- To lift the achievement in writing to 92% of all students **whose level of progress in building knowledge, skills and capabilities within the national curriculum is At or Above the achievement levels.** This will be a shift of 87 additional students

- To increase the number of students achieving Above the NZ curricula level in knowledge, skills and capabilities to 35% by the end of 2019. This is a shift of 157 students ,

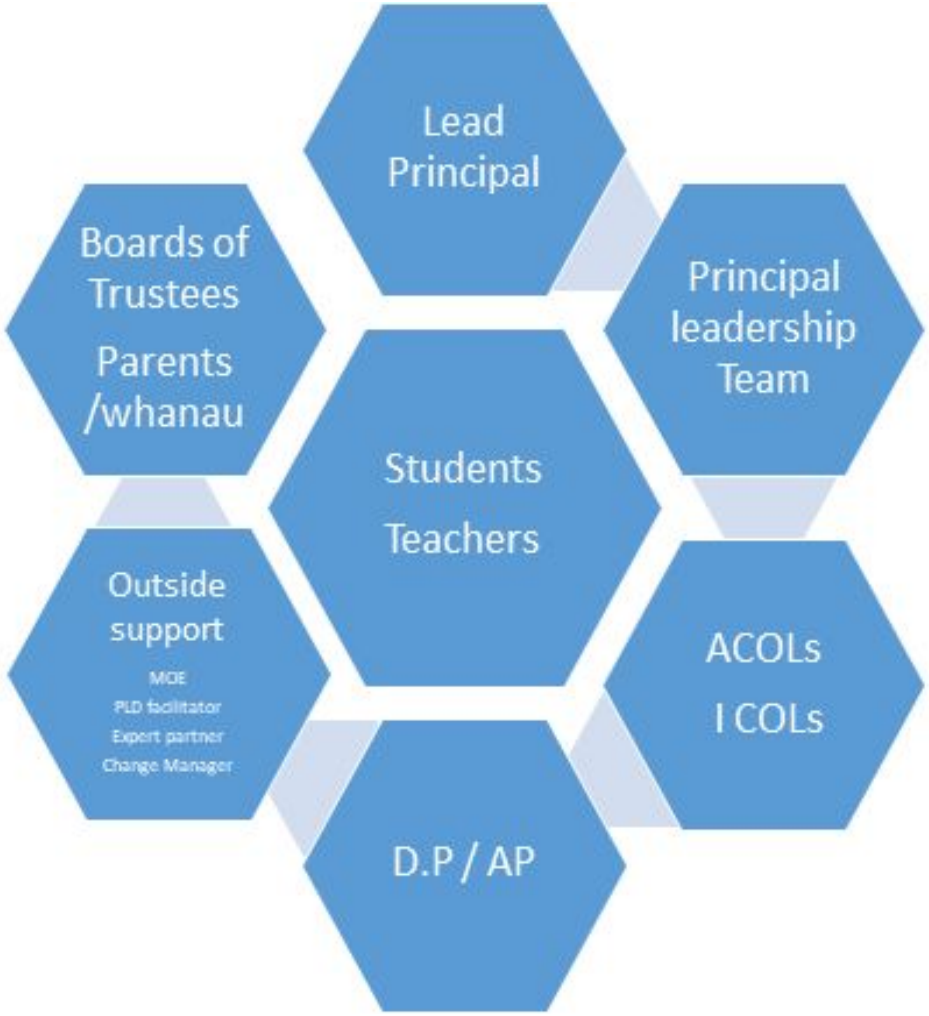
LAUNCH OF THE COL TO ALL TEACHERS IN THE COL



Teachers from 4 Schools at the COL Launch



NETWORKING MODEL WORKING TOGETHER



OPPORTUNITIES GAINED

- Building capacity within schools
- Providing opportunities for leadership
- Learning from each other
- Learning from the Network
- Learning through Professional Development
- Learning through Coaching
- Learning through Observations
- Learning through Co-teaching and planning
- Learning through Inquiry into teacher’s practice

Key Successes

Principals Meeting and Working Together

ACOLs working together and with ICOLs on achievement challenges

D.P's invited to meetings and part of the steering committee

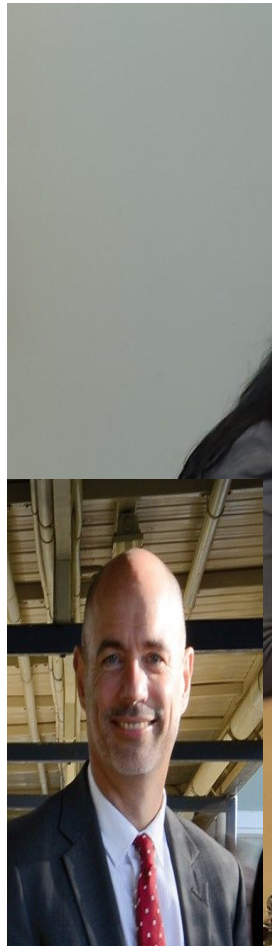
Networking including ICOLs

Learning ..Professional Development tailored to our needs, readings, courses, coaching

Self Review

Improved learning outcomes for students

WORKING TOGETHER




ETWORKING MODEL
ORKING TOGETHER
Lead Principal
Principal leadership Team
ACCOs
I CCOs
D.P/AP
Students
Teachers
Outside Support
Boards of Trustees
Parents
/whanau

Expert Partner Dr Wendy Moore

- Works with us as leaders of Communities of Learning | Kāhui Ako as we build collaborative practices and take action to meet our achievement challenges.
- Works effectively act as critical friends to strengthen evidence gathering practices, critical data analysis skills, problem definition, and evidence-informed action planning.
- Helps to keep CoLs on track for developing robust and quality achievement challenges and associated plans that will accelerate student achievement.

Centrally Funded PLD Dr Alison Davis

- 75 Hours (approx. 9 days PLD) professional development in writing with Dr Alison Davis
- Focus on Mentoring and coaching within and across leaders= 3 days
- Reviewing teaching as inquiry to focus on student agency - conditions of effective writing instruction that develop agency, motivation and engagement for all teachers across the schools ..whole staff meetings =3 days
- Supporting teachers to identify their priority students and their next steps. Knowing the learner and how they learn..
- Year group workshops exploring writing across the disciplines, Coaching and mentoring of within and across school leaders. 1-1 and year group support based on within and across leaders teaching as inquiry= 3 all day sessions

Recognising Differences but Working Across Schools

Appointment Panel of Boards

Principals Meeting

Launch of the COL for all teachers from all schools

Shared Professional Development session by Alison Davis .. motivation and Engagement

Acols working together

Coaching model with Emerging Leaders from all schools

Meeting at the College with English Department for our Intermediate teachers

Future plans for the College visiting our Primary Schools

ACOLs Visiting Across Schools.

https://docs.google.com/document/d/1_N2LL-UmCAb-A8xdJCdbTZgF-t5ZjDWnjP0pG56nIyc/edit




EXIT

Emerging Leaders Pilot. Dr Wendy Moore

Opportunities for schools to nominate emerging leaders for this coaching and leadership programme.

Opportunities for these emerging leaders to grow their leadership, collaborate and network with other teachers across the 4 schools

Opportunities for personal professional development and focussed capacity building within schools


Emerging Leaders project

Emerging Leaders Meeting at either the College or Glendowie School





Impact of our Networking Reviewed by ACOL's

Improved learning outcomes for students

Sharing best practice

Observations

Inquiry into practice, impacts of change, around innovations

Evidence using informed conversations

Discussions

Collaborative sense making

Visitations across the network

Growing the leadership

English Department

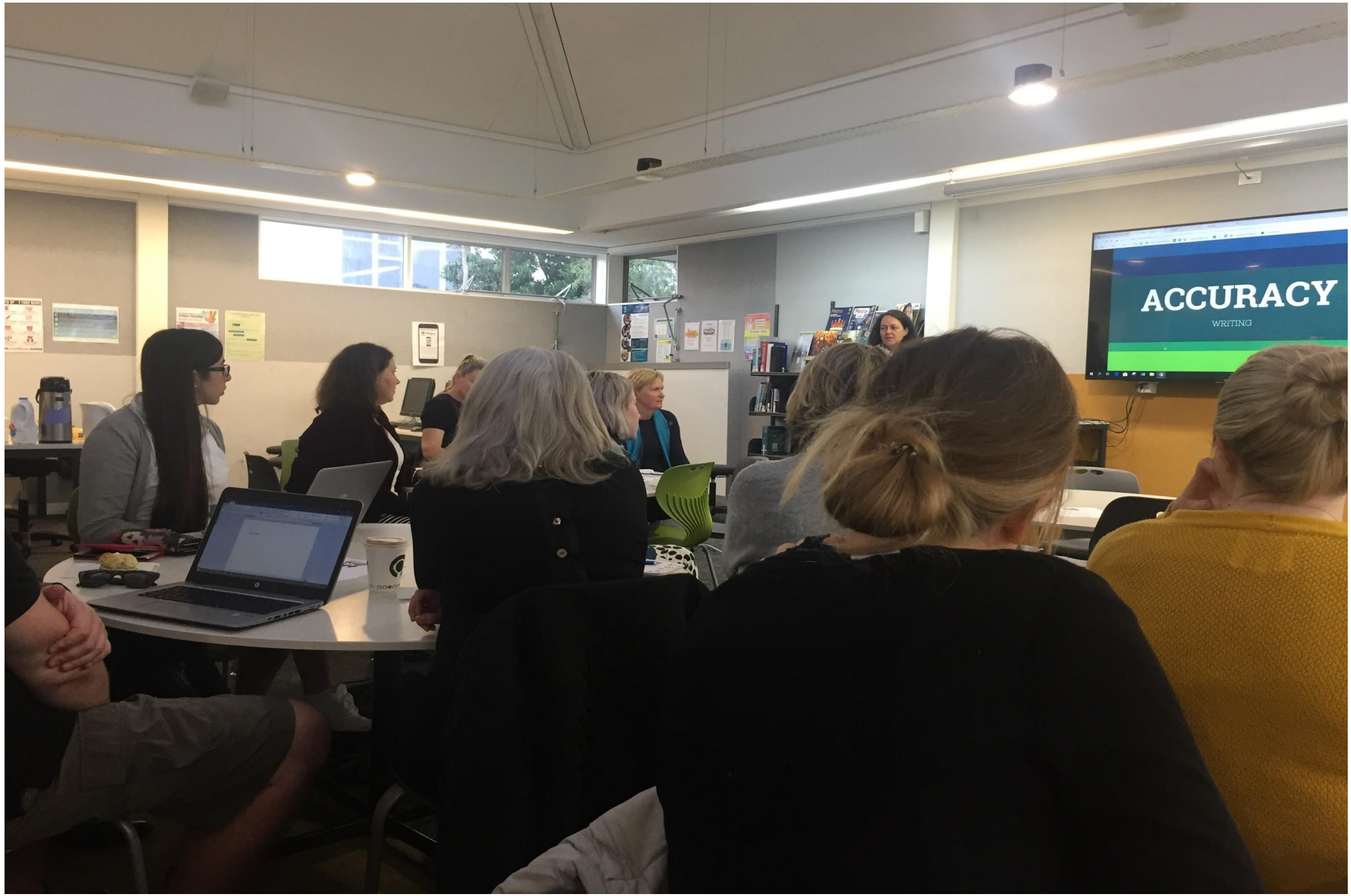
Sue Wood - Faculty Leader

Monique Carrigan - Assistant Faculty Leader

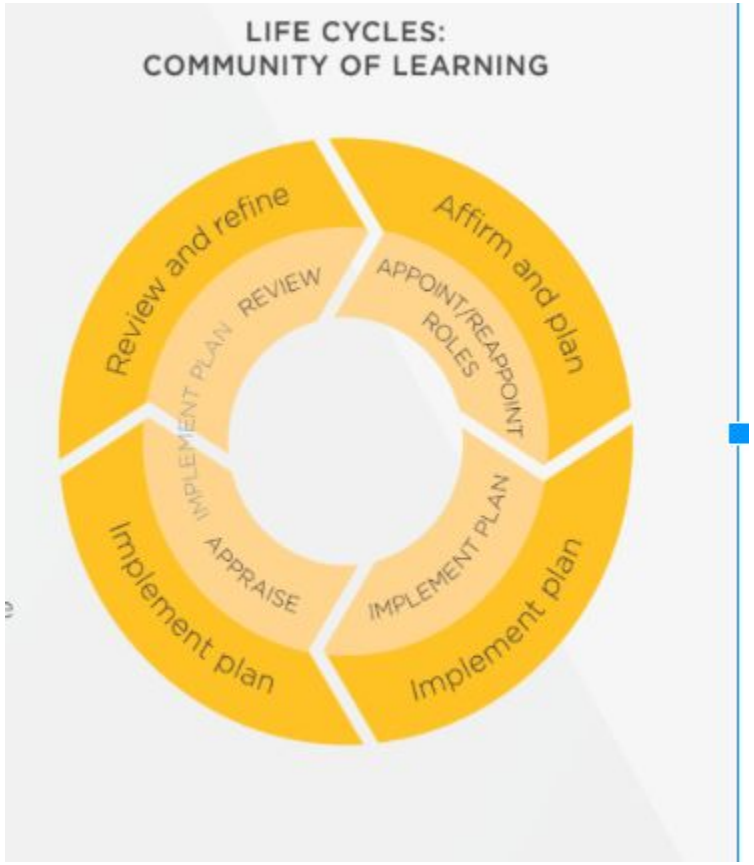
Ruth Richardson - Year 9 English Programme Leader




rigorous academic education
2012
2013
2014
2015
2016
READING
NŌ HEA KOE?
General phrases
Hello
Good
Kia ora
How are you?
Thank you
Bye
Hello
The Crescent Moon


ACCURACY
WRITING

Where Are We Up To ?



Implementing Our Plan

Implementation Plan based on 3 key domains

1. **Teaching collaboratively for the best learning outcome for every child.**
2. **Leading for Progress and Achievement for Every Child and Every Teacher**
3. **Evidence Guiding our Teaching and Practice**

- Glendowie Kahui Ako Implementation Plan

Any Questions



NEW LEAD

PRINCIPAL

Craig McCarthny

23rd July 2018

to

22nd July 2019



Dr Wendy Moore



Education consultant for Evaluation Associates.

Community of Learning | Kāhui Ako in a critical friend role through our establishment phase.

Leading our Emerging Leaders Pilot




Let's
Celebrate