

## **Lead Principal's Report Glendowie Kāhui Ako (Term 2, 2021)**

Term 2 has seen all schools continuing their commitment to our Achievement Challenge with the focus on wellbeing, student agency, curriculum development at Year 11 and focussing on increased NCEA Level 2 Merit or Excellence credits

### **Meetings have been held as follows**

Across School Leaders meeting 6<sup>th</sup> May

Col Principal's Meeting 10<sup>th</sup> May

Principals Interviewing prospective external PLD facilitators 10<sup>th</sup> May

Combined Principals, DP AP and Across School leaders meeting with a focus on our new PLD contract 1<sup>st</sup> July

Lead Principal attending combined meetings of the Learning Support Coordinators on the 25<sup>th</sup> June and delivering a presentation on the Privacy Act

Appointment panel for fourth ASL position appointed Robert Edmondson from Glendowie for the next 18 months

### **Professional Development**

Appointing Evaluation Associates to provide the professional development 400-hour contract on local curriculum

Meeting the MOE approval requirements for professional development and their issuing of a SOW ( statement of works ) for this contract

As part of the 400 hours we have appointed an additional Evaluation Associates facilitator to support us with the identified goal of implementing cultural capabilities within our local curriculum

The 400 hours PLD project will have as the focus:

- Links with wellbeing, student agency, redesigning the Year 11 curriculum, NZ histories, historical, environmental and cultural local histories.
- Developing collaborative practices within and between schools to grow local curriculum.
- Student outcomes will be learning that is more relevant, more explicit and more connected.
- Wellbeing and student agency will remain core foci as they have a strong alignment with local curriculum and cultural capabilities.

The Evaluation Associates PLD team are visiting each school at the beginning of Term 3 to understand each school's local curriculum and to explore how the PLD hours may work within their setting. The focus questions of these school visits are on "What does local

curriculum mean to you?" The purpose is to start to develop a shared understanding of what local curriculum is and what it could look like in the Glendowie Kāhui Ako context and in each of the individual schools. To draw together local curriculum and cultural capabilities and where each school wants to start with and go with the PLD- including Aotearoa NZ histories and/or other learning areas.

The next meeting with the Across School leaders on the 5<sup>th</sup> of August ( DP's and AP's are also invited ) will look at confirming with Evaluation Associates the initial parts of the plan based on the feedback from each school's meeting.

We are nearing the completion of the previous 100-hour contract with Core Education on Wellbeing. The final 13 hours and the writing up of the contract outcomes will be completed early in Term 3

Each school in the Glendowie Kāhui Ako this term has continued to look at a range of additional PD around well being for their schools. These have included a range of PLD e.g. neurodiversity, PB 4 Learning, Kiva Programme, Inclusion and Inclusive Practices PD, and the Mitey programme. Schools have also focussed their Teacher Only Day on Well Being.

St Heliers School organised an evening for parents and interested teachers on Helping Children Cope with Anxieties. Jeanita Cush-Hunter from the Children's Autism Foundation delivered a presentation about helping **all** children manage anxieties. About 150 attended and thought it was a great session . All the Col schools advertised it to their communities

Shirley Patirotff continues to offer the Mindful Parenting Course to the local community and this is held each term at Glendowie School

### **ASL's ( Across School Leaders) focus including support for the WSL's (within school leaders)**

Our Across School Leaders have continued to work incredibly well within their schools and have collaborated and supported each other around the shared achievement challenge especially around wellbeing.

Each Across School Leader has prepared a review of their professional growth and the COL initiatives that they have implemented within their schools. As Lead principal I have written an evaluation report for them and shared this with their Principal. This documentation then becomes part of their appraisal and professional growth cycle.

Our Glendowie Kāhui Ako schools have developed a definition and understanding of wellbeing, they have well being teams and they have a wellbeing framework designed and they are continuing to embed within the school

ASL, management teams, and WSL 's have been given the opportunity to attend the online conference of U Learn in October. Nineteen teachers across our Glendowie Kāhui Ako schools have applied for this 2-day course on the 13<sup>th</sup> and 14<sup>th</sup> October and the funding will come from each school's COL allowance for networking and travel . The focus on the course is:

- Looking at the big picture of education and reconnecting us with our identities; as individuals and as educators
- Igniting our passion, power, and potential
- Examining how our world views and cultural competencies inform our view of equity in education
- Unpacking life-changing wellbeing strategies informed by leaders from the field
- Utilising digital technologies to supercharge our education practice

### **Staff Appointments for Kāhui Ako**

The Appointment panel ( Liz Gunn, Dawn Garbett, Mary Chamberlain, and Anne Marie Biggs) appointed Robert Edmondson as the 4<sup>th</sup> ASL (from Glendowie ) for the next 18 months. Glendowie College has appointed 4 new WSL. Glendowie School has appointed a new WSL to replace Rob who has won the position of ASL

### **Congratulations**

A big congratulations to the College on achieving authorisation to deliver the MYP programme. A very intense process for this evaluation. Some great commendations received including:

- Teachers are commended for their commitment to, and enthusiasm for, the MYP as they carry out demanding work at the classroom level to generate meaningful inquiry-focussed units of work.

Designing and implementing the MYP programme for year 9 and 10 was a major focus for the college in our previous achievement challenge.

### **Staff Wellbeing Surveys**

ASL's have arranged for staff to undertake Wellbeing surveys. These have been analysed and evaluated and give the Schools Wellbeing Teams good data on what works well for staff in terms of wellbeing and possible other areas of support or focus that may be needed.

### **Web sites**

Our ASL's have taken on the role of updating our school websites with news from our Glendowie Kāhui Ako. We see this as a way of keeping our community informed of any new developments. We will update them each term.

The Glendowie Kāhui Ako remains focussed on the goals we have set around our achievement challenge and look forward to strengthening wellbeing and student agency initiatives within our schools as we will continue to embed this focus within our new area of professional growth and development within our local curriculum

**Anne Marie Biggs ( Lead Principal Glendowie Kāhui Ako)**