



Kia ora kātoa

Term 3 has started, and we are straight back into school. Year 12 and 13 students have been looking forward to the school ball and that will be taking place at Ellerslie Events Centre tomorrow tonight. It is the social highlight of the year and I know how much effort goes into making our young people look stunning. I hope everyone has an enjoyable evening. Special thanks must go to Mrs Rothbart, teacher in charge of Year 13, for her planning to make the event possible.

At the start of term, the college reintroduced the requirement of wearing masks inside unless students have an exemption. I had received complaints from parents last term wanting the mask mandate re-introduced and complaints from parents this term that mask wearing should not be a requirement. So, I'm damned if I do and damned if I don't.

I am following the advice of those with more health knowledge than myself. Positive student Covid cases were up for the first week of this term compared with the end of term 2. Although teaching and learning is better and more engaging without masks, we need to minimise student absences to make learning possible and to protect those vulnerable to the effects of Covid. My 91-year-old mother-in-law has just survived a bout of Covid and when someone that age is infected, it is scary for all the family.

Staff Professional Learning

You will be aware of the late start students have on a Wednesday morning. That time is used by staff for Professional Learning. This is an incredibly productive time for staff, and students benefit by the college having high quality teaching and learning programmes and teachers being able to continually reflect on and improve their teaching practice. In term 2, teachers were engaged in individual inquiries looking at ways to be more inclusive in their practice. The inquiries were based on the Universal Design for Learning model (UDL) with each teacher deciding on their own priority. Classrooms are filled with students who:

- Have different needs
- Come from different educational backgrounds
- Have different attention spans and interests
- Have different language abilities
- Have different cultural backgrounds



Upcoming Events:

Please note these events are subject to change based on the government's Covid status announcement

August

- 5 Annual Musical Gala Concert (7:30pm-9:30pm, Hall)
- 6 Senior School Ball (7pm-11:55pm, Ellerslie Events Centre)
- 8-12 KBB Festival
- 9-12 Dramafest (Year 10 & 11)
- 13 Open Day (9am-12pm, College)
- 17 Board Meeting (6pm-9pm, Boardroom)
- 18 Taurere Whanau Meeting (6:30pm-8:30pm, Staffroom)
- 23 Rowing Season Introduction Evening (7pm-8:30pm, Staffroom)
- 24 Sports Department Mental Skills Evening (7pm-8pm, Hall)
- 25 Teacher Only Day (no students at school)
- 25 Dance Showcase (7pm-9pm, Hall)
- 29-4Sept Winter Tournament

September

- 1 Year 11-13 Parent/Teacher/Student Conferencing
- 6 Year 11-13 Parent/Teacher/Student Conferencing

(For a full list of upcoming events, please visit the [calendar](#) on the college website.)



As teachers, we need to be aware of this and have strategies in place to connect every student to the learning experience and have a way of looking at learning that is fully inclusive and promotes success for all learners regardless of ability. The teacher inquiries covered UDL aspects such as promoting engagement in learners, removing barriers which inhibit learning by presenting information in ways students understand, and by having flexibility in how we teach and the activities students can undertake.

Examples of inquiries undertaken included representing activities in multiple ways to cater for a range of academic abilities, scaffolding assessments so students have a clearer understanding of assessment requirements, providing extension and enrichment opportunities and looking at ways to maximise engagement of students. Individual staff findings were shared within Faculties so that ideas could be shared.

Ngā mihi nui
Gordon Robertson
Principal

Annual Musical Gala Concert (Tonight – 5 August 2022)



Year 9 Subject Selection for 2023

Year 9 students are currently exploring an online careers module during form times. This will help them as they think about the subjects they will choose for next year. Subject selection for Year 9 students is open on SchoolPoint until 11 August 2022 (Thursday). In addition to the subject information and careers links on SchoolPoint, specific year level advice can be found under [Help & Information](#) in the menu. We encourage parents to discuss options with their child(ren) to help them make informed choices.

Mr Andre Worsnop, Deputy Principal



Glendowie College Open Day – 13 August 2022 (Saturday)

Prospective students and parents are all welcome to attend our Open Day on Saturday, 13 August 2022 between 9:00am and 12:00pm.

You will have the opportunity to take a tour of the school, speak to current students, meet the Principal, and see demonstrations of learning at the college. Bookings are not required.

Sports Wellbeing Evening – Mental Skills

**Glendowie College Sport and Selwyn College Sport
WELLBEING EVENING - MENTAL SKILLS**

**Dan Ford - Performance Psychologist /
Behavioural Sleep Psychologist**
MA(Hons), PGDipCBT, CertCBT-I, MISCP, Regd NZPsB

Glendowie College Hall
Wednesday 24th August
7pm - 8pm

Students and Parents welcome

RSVP by 12th August to
sports@gdc.school.nz or
sport@selwyn.school.nz

SHORT and LONG TERM Homestays Families Wanted!

Kind and welcoming families are required to provide homestay accommodation for International Students. We are expecting a number of new International Students to arrive from a range of different countries during Term 3 and Term 4 this year, and also into 2023.

Inviting an overseas student into your home and family not only benefits the student, but the hosting families will also enjoy the cultural enrichment hosting brings into their home. There will be a mixture of short and long-term students coming. The International Team at Glendowie College value the support and care that our homestay families provide, which enables our students to have a wonderful experience while studying at the college.

For further information, please contact Ms Lesley Walker (wlk@gdc.school.nz) or Mrs Rebecca Johnstone (joh@gdc.school.nz) or telephone 575 9128 Ext 135 or 125.

Ms Lesley Walker, Director of International Students



Exam Assistant Volunteers Needed

Are you interested in helping students with Special Assessment Conditions? Are you available during **the last three weeks of Term 3 (13 – 30 September 2022) and the second half of November?**

We are looking for volunteers to help **during practice exams in Term 3** and the **NCEA exams at the end of the year.**

This position could include the following:

- Supervision of a group of students
- Reading exams out to students
- Writing / typing out students' answers
- Both reading and writing for a student.

To be an Exam Assistant, patience, empathy, and a good grasp of the English language are needed. There will be a training session held at the college before the exams start.

If you think you could help or would like more information, please email Sarah Bassin bas@gdc.school.nz or Celia Finn fin@gdc.school.nz

Ms Celia Finn, Learning Support Director

Gateway Programme 2023

We have had a very successful Gateway year so far with students in work experience in various jobs, from Boat Building, Hospitality, Building, Electrical, IT, Nursing, Retail and Aviation. Some have led onto full time work and apprenticeships.

Gateway offers senior students (Y11-13) the opportunity of work experience in an area of interest during their time at school, it enables them to blend school study with workplace learning.

We have limited numbers available for the programme. If you are interested in Gateway for 2023, please see Mrs Sullivan in the Careers Department or email sul@gdc.school.nz

JP Service

Are you in Year 13?

Do you need your passport or birth certificate certified by a JP for any course applications you are doing?

Ms Barrack is a JP, please feel free to drop her an email brk@gdc.school.nz if you require the service, and she will make time to see you at school and get this done.



Model United Nations Assembly (MUNA)



On Friday and Saturday, eight Year 12 and 13 students were fortunate to be able to attend the 'Auckland Model United Nations Assembly' at Auckland Girls' Grammar. We had two teams attending and were assigned the delegations of Guatemala and Saudi Arabia.

Before the event, we had to learn as much about our delegations as possible, to prepare ourselves to give two speeches about a current issue and to debate an issue with other delegations, from the perspective of our nations.

This year, the remits we spoke on related to climate change, the food crisis as a consequence of the Ukraine conflict, and the war in Yemen. There was a lot of discourse on the roles of individual nations in preventing the climate crisis,

as well as of the responsibility of larger countries to ensure climate equity. A highlight of the event was the resolution drafted by the delegations of Saudi Arabia and Bahrain for the creation of a Middle Eastern Bloc, rather than the inclusion of Middle Eastern nations in the Asia/South Pacific Bloc. Another highlight was having Megan Cartwright speak on behalf of Guatemala in an impromptu debate about whether the UN should enforce fair and equitable treatment of indigenous populations. At the awards ceremony at the end of the day we were really proud to have the Saudi Arabian delegation win an award for 'Team that Withstood the Most Pressure' and Megan Cartwright win the 'Best Speaker' award. We all had a fantastic two days and would like to thank Ms Jones for organising this, and Ms Simpson for accompanying us.



Jenna McLaren (13KHN)

Business Studies Sales Presentation



Glendowie College's Business Studies Department has a firm belief that great value is added to our students' learning by providing access to extra real-life expertise and consultation. This approach has helped our student-created and student-run businesses to consistently improve their success, develop their ideas and deepen their knowledge.

On Wednesday 27 July, we had the privilege of hosting Filip Leal, New Zealand's top salesperson for SsangYong and LDV, to discuss his approach to sales and customers with our Years 12 and 13 Business Studies students.

Mr Leal discussed and demonstrated tips and approaches to interacting with customers, building a sales funnel, and increasing our student's conversion rates when it comes to getting their amazing products sold. These tips have already proved beneficial during some of the markets our businesses are attending.

A big thank you to Filip for his willingness to assist our community!

Mr Ruan van Aswegen, Business Studies Curriculum Specialist & Young Enterprise Scheme Liaison



12BUS – Selling at Markets and Implementing Business Plans



Throughout Term 2 and Term 3, our Year 12 Business Studies students have been finalising their business plans and putting these into action. Our 12BUS course requires students to promote and sell their products outside of our school community. The course also focusses on actively pursuing a social objective to connect with and improve our society – either through donating parts of their profits or products, or other corporate socially responsible initiatives.

Some teams have developed great websites and online opportunities as sales channels. Others have opted, where it fits with their target market and plans, to sell at markets around Auckland. This year's products have ranged from refurbished gaming consoles, wrist and hair bands woven from recycled face masks, succulents in upcycled teacups, environmentally friendly candles, pumice-based air fresheners and ear bud cleaners, to hand made garden boxes and soap bars, well-being journals and shoe cleaning kits.

Our students have worked hard and enjoyed the process and rewards from creating their businesses. Thank you to everyone involved, and especially to [Parnell Farmers Market](#) for their consistent support in providing opportunities for our student community.

Mr Ruan van Aswegen, Business Studies Curriculum Specialist & Young Enterprise Scheme Liaison



'Women in Engineering' Workshop



On Monday 27 June, we had the pleasure of welcoming the University of Auckland to host a 'Women in Engineering' workshop with some of our Year 9 students. The workshop provided the opportunity for some hands-on experience for our akonga to apply their knowledge of Physics, Mathematics and Coding. They also learned about the interesting pathways in Engineering, and were shown the wide range of work that the Engineering staff and students at Auckland University are involved in. We would like to thank all the undergraduates for giving up their time to inspire our younger students and

look forward to hosting them again in the future.

Miss Harriet Tidman, Mathematics Faculty



YES – Luna Fukuchi at ‘LatAm Cape’ and ‘BizVenture Japan’



Recently I had the privilege of taking part in two YES (Young Enterprise Scheme) extreme experiences: ‘LatAm CAPE’ and ‘BizVenture Japan’. Unfortunately, due to Covid, I was unable to go overseas for these experiences as would have happened in previous years.

‘LatAm CAPE’, where other YES students from all around New Zealand came to Auckland, ran for a total of five days. We learned about general and Latin American business culture. The food that we devoured and the dancing that we experienced is something I will never forget! I tried salsa, samba, silent disco walks and much more.



Apart from that, we were also put into teams, which included 3 New Zealand students and 2 Brazilian students, where we worked together through Zoom to create a market entry strategy for a business that solved either SDG (sustainable development goals) 2, 3 or 12. On the final day, we pitched our business idea virtually and the endless caffeine and limited sleep paid off as our team won!

One week on from ‘LatAm CAPE’, I was boarding a plane and flying down to Wellington for the weekend to attend ‘BizVenture Japan’. At ‘BizVenture Japan’, a similar process to ‘LatAm CAPE’ was followed to learn about the Japanese culture and business, creating a ‘fake’ business and pitching ideas virtually to judges. However, this time we had to create a brand-new product for the well-known New Zealand company, ‘Cookie Time’. As we had less time than at ‘LatAm’, we had to learn very quickly to collaborate

to get our pitches done on time.

I am not exaggerating when I say these two experiences were one of the best times of my life. I got to make new friends from all around New Zealand and gained new knowledge about doing business in foreign countries. I will never forget the endless laughs and how it felt to be with so many like-minded people. Thank you to everyone who supported me and pushed me to apply so that I could experience these wonderful opportunities.

Luna Fukuchi (12GRY)

German Drama Performance



At the end of Term 2, some Year 12 and 13 German students went to watch a performance by the German Drama Company at the University of Auckland. The play was a comedy called ‘*Die fragliche Insel*’ (Shady Isles) and followed a group of well-known German speakers, both historical and current, as they competed in a talent show. The play was written and performed by students at the University. After the performance, students had the opportunity to meet the cast and learn more about learning languages at the University of Auckland. This was a great opportunity for our students to use their German and find out first-

hand about learning German at the University of Auckland, and we might see some of them on the stage in a few years’ time.

Ms Anna Vincent, Faculty Leader Languages



12PHE – Tough Guy / Tough Gal Challenge



On Thursday 4 August, the Year 12 Physical Education students competed in the Auckland series of the NZ Secondary Schools Tough Guy/Gal challenge. This extreme off-road running event was held on a demanding course in Kumeu. Students complete a 6km course interspersed with challenging obstacles, such as water trails, obstacles to go over, cargo nets and tunnels to crawl under or through, and lots of mud.

The Year 12 Physical Education students prepared for this event by training both in and out of school over a 10-week period. Training for this event enables the students to apply training principles, training methods and sports psychology to training for a specific sports event. Although there was a fair bit of nervousness on the bus trip to the event, all the students worked hard to achieve the goals they had set themselves.

With just over 1000 students competing in this event, Glendowie College Year 12 Physical Education students did incredibly well overall. An exceptional performance was achieved by Henry Gibson (12STC) who placed 7th overall.

Well done 12 Physical Education on your awesome efforts in the Tough Guy / Tough Gal event.

Mr Dave Storrie, Faculty Leader Health and Physical Education



Passing Exams Seminar

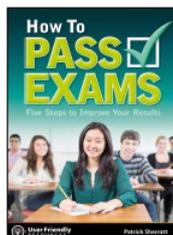
Lock in the date if you're interested in attending this seminar. More information on how to book will be provided in the next newsletter on 19 August 2022.

Passing Exams seminar



Patrick Sherratt
(MEd Hons, BA Psych)

Author of *How to Pass Exams*
Public Speaker and Trainer
www.passingexams.co.nz



Break Through to Better Exam Results

GLENDOWIE COLLEGE, HALL

TUESDAY 30TH AUGUST: 6.30 – 8.00PM

The 'Passing Exams' seminar presents a five-step **exam-preparation strategy** and provides **practical solutions** to many common challenges students face.

Do you:

- ✓ Have trouble concentrating and get easily distracted?
- ✓ Find memorising information slow and difficult?
- ✓ Get a little nervous around exams?

THIS SEMINAR WILL HELP

Based on the latest research into how to learn, study and prepare for exams, this interactive and entertaining seminar will show you how to:

- Switch on your brain to learn, study and prepare in ways that improve results
- Use relaxation techniques to enhance attention, concentration and reduce stress
- Quickly review and reduce folders of class-notes into new condensed study-notes
- Dramatically enhance your memory retention
- Build confidence by rehearsing your ability to understand and recall information

COST: \$5.00 (per person) – Bookings essential

Open to all Year 12 and 13 students AND parents!

More information, including how to book will be sent out shortly via an email/Google form.



Mindful Parenting Course – starting 11 August 2022 (Thursday)



MINDFUL PARENTING COURSE

With Counsellor Shirley Pastiroff

MINDFUL PARENTING COURSE

This popular course will arm you with research-based parenting techniques and tools that help you stay calm in the middle of even the most chaotic days. Learn how to reduce stress, improve family relationships and create deep, lasting connections with your children.



Course facilitator:
Shirley Pastiroff
Counsellor and mum of 5

WHERE & WHEN

Glendowie Primary School
217 Riddell Rd

DATE: starting Thursday 11 August 2022 (finishing Sep 15th)
TIME: 7.30 – 9pm for 6 weeks

COST: \$150
Special couples rate: \$250 per couple

 **Renew Your Mind**

TESTIMONIALS

"Life-changing. I have recommended it to everyone who will listen"
– Mum of 2: ages 5 and 2

"All parents should be put on this course"
– Dad of 3: ages 10, 7 and 4.

"Fabulous. Informative. Empowering. Thought-provoking. Inspiring"
– Mum of 3: ages 16, 13 and 10

SIGN UP ONLINE: renewyourmind.co.nz/mindful-parenting