



Te Ara Huarau | School Profile Report

School Name: Glendowie College

Profile Number: 65

Background

This Profile Report was written within 18 months of the Education Review Office and Glendowie College working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Glendowie College is a co-educational school in Auckland that provides education for learners in years 9 to 13. The school offers the International Baccalaureate Middle Years Programme. Glendowie College is part of the Glendowie Kahui Ako | Community of Learning. Glendowie College are currently consulting their school community, parents and whanau on their future strategic priorities and school vision.

Glendowie College's strategic priorities for improving outcomes for learners are:

- developing curriculum alignment and coherence across the college and learning areas
- providing an inclusive and positive school culture and environment
- implementing the Glendowie College Wellbeing framework to support students to flourish.

You can find a copy of the school's current strategic and annual plan on Glendowie College's website.

ERO and the school are working together to evaluate how well the coherence and alignment of the curriculum across the school promotes equitable and excellent outcomes for all learners.

The rationale for selecting this evaluation is:

- ensure the curriculum is meeting the needs, and engaging all learners
- to further strengthen consistent practice in teaching and learning
- to design and deliver a curriculum that prepares learners for the next stage in their learning
- to embed and evaluate curriculum changes.

The school expects to see learners experience a coherent and cohesive curriculum. Teachers will work to design and deliver a purposeful and planned curriculum that ensures learning is visible and prepares learners for meaningful pathways.

Strengths

The school can draw from the following strengths to support it in its goal to evaluate how well the coherence and alignment of the curriculum across the school promotes equitable and excellent outcomes for all learners.

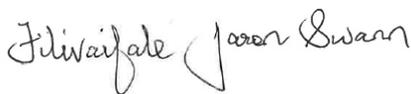
- learners experience an inclusive and positive school learning climate that promotes equitable and excellent outcomes and high levels of academic achievement
- a collaborative professional learning community that focus on the learning and wellbeing of each learner
- leadership sustains a culture of relational trust, provides leadership opportunities, and prioritises ongoing improvement to support all learners.

Where to next?

Moving forward, the school will prioritise:

- mapping the current curriculum to gather data to identify where the school is at
- identifying key transition points in learners' learning pathways
- sharing aspects of effective teaching and learning practices across the school
- continuing to actively engage in ongoing professional learning and development.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Filivaifale Jason Swann
Director Review and Improvement Services (Northern)
Northern Region | Te Tai Raki

31 October 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home